

Year 3 Curriculum Overview 2019-20



Summer 1 Half Term

| | 20.4.20 | 27.4.20 | 4.5.20 | 11.5.20 | 18.5.20 | 1.6.20 |
|------------------------|--|---|--|--|--|---|
| Key Events | | | | | | |
| Focus weeks | | | | | | |
| Room of | | | | | | |
| Wonder | | | | | | |
| English | Romans - Non-Chron Reports | | | | | |
| Maths | Fractions | | | Time | | |
| RE | Which Rules should we follow | | | | | |
| PSHE | Relationships - My changing feelings and emotions/Types of relationships/Hygiene/Self-respect/Families | | | | | |
| Science | What is light? Investigate light sources. | What is the best reflective material - investigate. | Sun - Hero or Villain? Design a sun safety poster | Investigate the best material for curtains. Intro terms opaque, transparent and translucent. | What is a shadow? How can we make shadows change size? | What have you found out? Design an information leaflet about light. |
| Geography | Key aspects of human and physical geography in the Lake District | | | | | |
| History | Why did the Romans invade Britian? | Should the Celts take on the Romans? | Boudicca's Rebellion | How did the Romans keep control of their empire? | Why did the Romans spend so much time building roads? | What have the Romans ever done for us? |
| Art & Design | Mosaics and Roman shields | | | | | |
| Design & Technology | | | | | | |
| Music | | | | | | |
| Computing | Electronic communication | | | | | |
| MFL | People and the body | | | | | |
| PE | Gladiator games / OAA - orienteering. | | | | | |